



community choices

unit three

U3L2A1 | What is art?

overview

This lesson will help students to assess their own definition of art and compare it to that of the great philosophers. Students will formulate and rework their own definition of art.

learning goal

- You will develop a personal understanding of the different views on art.

success criteria

- You will create your own definition of art.

Inquiry Questions

- What is art?
- What is the purpose of art?
- What is the value of art to society?

Instructions

Step 1: Individual reflections

How do you define art?

Why do you feel your definition encompasses all that art is?



community choices
unit three

U3L2A1 | What is art?

What are the elements of art?

Why are they important?



community choices
unit three

U3L2A1 | What is art?

Step 2: Philosophies of Art

Using the Chart below, summarize and comment upon each of the various philosophies of art.

Philosopher	Views on art	How would I respond to these ideas in a conversation?
Plato		
Aristotle		
Oscar Wilde		
Immanuel Kant		
Leo Tolstoy		



community choices
unit three

U3L2A1 | What is art?

Philosopher	Views on Art	How would I respond to these ideas in a conversation?
R.G. Collingwood		
Clive Bell		
David Hume		
The Institutional Theory		
Ludwig Wittgenstein		



community choices
unit three

U3L2A1 | What is art?

Discussion question:

Which of the philosophies on art do you feel best suits your perception? Why?

Which philosophy of art do you feel is best reflected in today's society? Explain your choice.



community choices
unit three

U3L2A1 | What is art?

How does our view on art influence our view of the world?

Revisit your first definition of art? Has it changed? If so how and why?
