

## First Nations, Métis and Inuit Women in what is now known as Canada - Additional Activity

<b>Title of Activity</b>	Multimedia Celebration & Recognition of Indigenous Women
<b>Type of Activity</b>	Easily adaptable for any grade
<b>Suggested Subjects</b>	English, history, gender studies, sociology and digital media
<b>Description of activity</b>	<p>Prior to activity:          Examine and discuss the images the media portrays and chooses to cover regarding First Nations, Metis and Inuit women in Canada. What and whose stories get covered?          How could this impact the thoughts and identities of Indigenous women and girls?          How might it impact those who are not Indigenous?</p> <p>Activity:          Each student selects and investigates/researches a woman who is First Nations, Metis or Inuit.</p> <p>Create a multi-media piece about the person you have chosen. Write a poem about them or their life. Focus on their strength, resilience, perseverance and accomplishments.</p> <p>With the poem, create a collage (either paper collage or digital) about the woman's accomplishments or her life.</p> <p>Display the finished pieces in the main hall at school or have a 'gallery' and invite the school through to view.</p> <p>Consolidating discussion:          Do the stories you researched and shared differ from the ones typically heard/seen in the media? If so, how?</p> <p>What are the themes that run through these women's stories?</p>

What differences would it make if more people heard the stories of these incredible women?

**Notes**