

MCIT's Language Training Update



CESBA ESL/FSL Pre-Conference Day: December 3rd, 2014

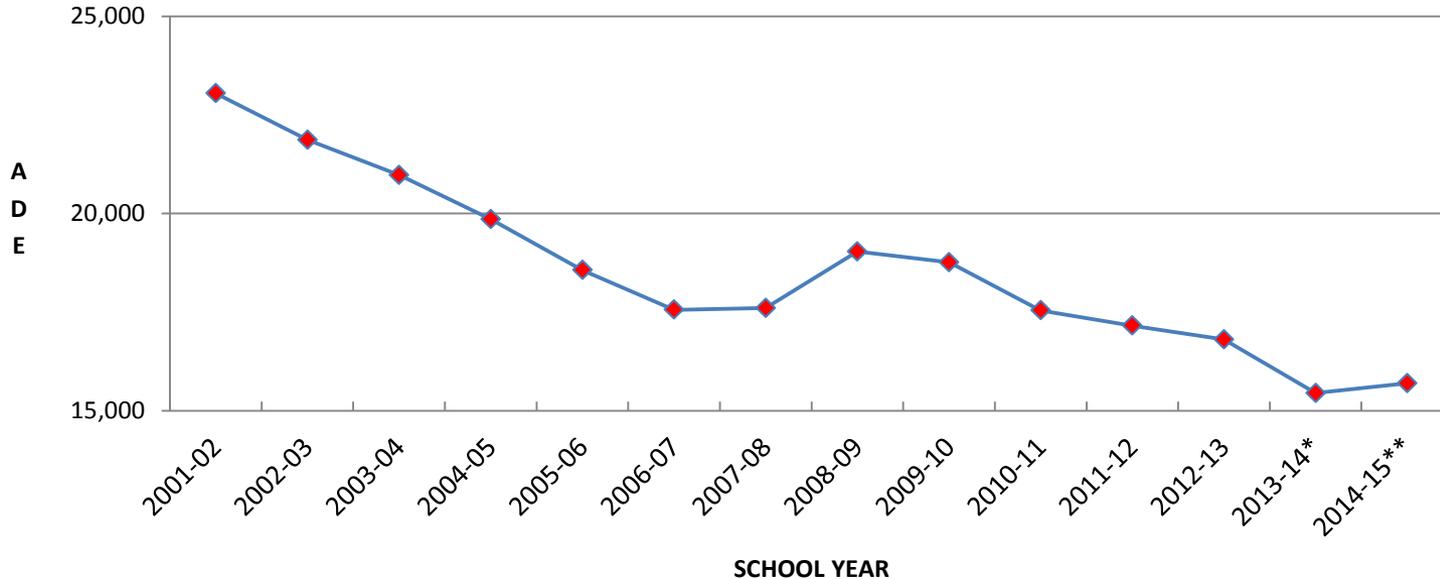
Outline

- 1) Current Enrolment Trends
- 2) Update on Program Enhancements
- 3) Update on CLARS/HARTs
- 4) Program Evaluation

Questions are welcome throughout the presentation

Current Enrolment Trends

ENROLMENT TREND (2001-PRESENT)



Despite slight gains in 2014-15, enrolment is still on a decreasing trend:

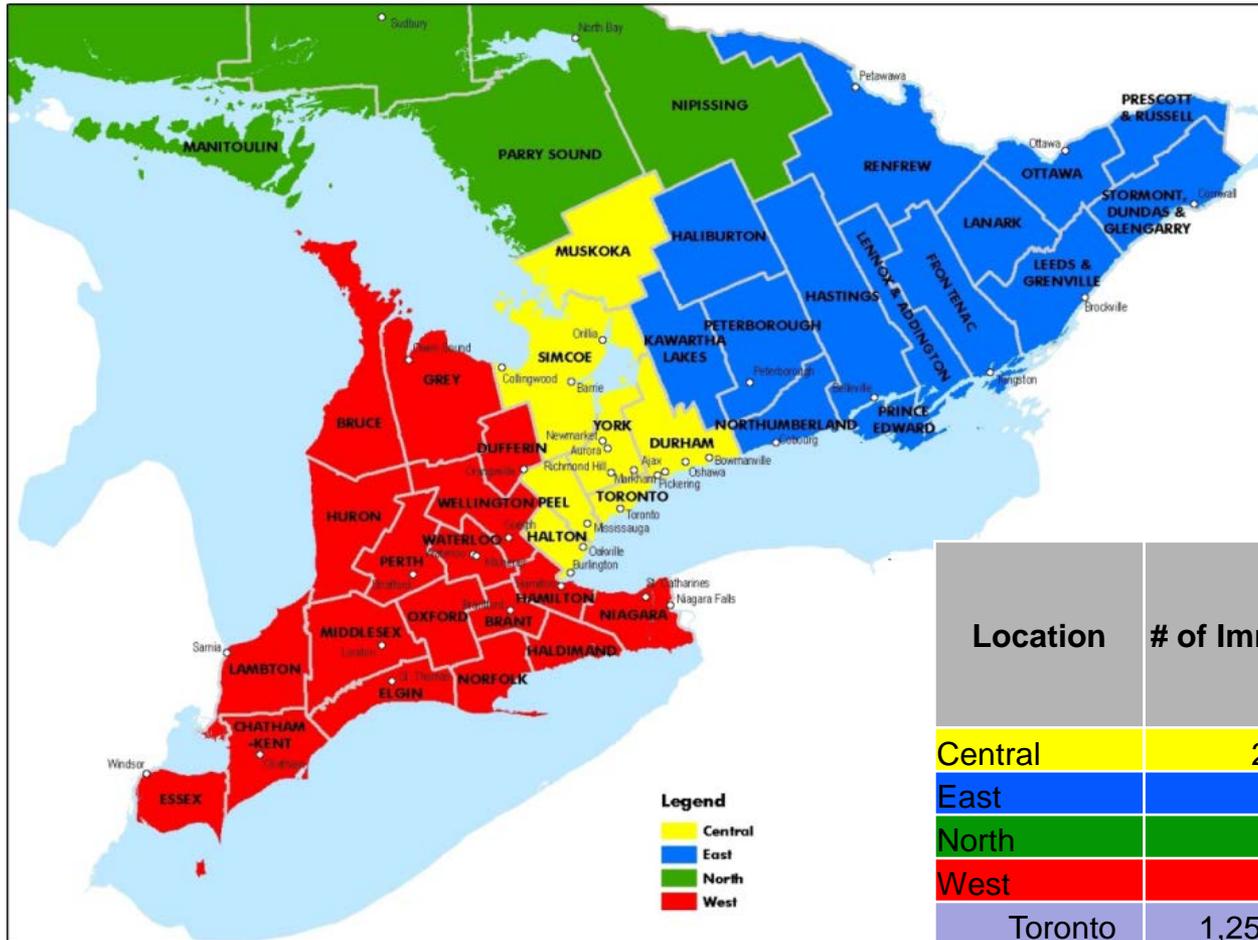
- 2011/12 ADEs – 17,157
- 2012/13 ADEs – 16,806
- 2013/14 ADEs – 15,449*
- 2014/15 ADEs – 15,699**

* Based on projections, **still missing some 2013/2014 Final Reports**

** Based on Initial Estimates

Opportunities for Growth

- Only **1.99%** of immigrants in Ontario are being served by the Adult Non-Credit Language Training Program

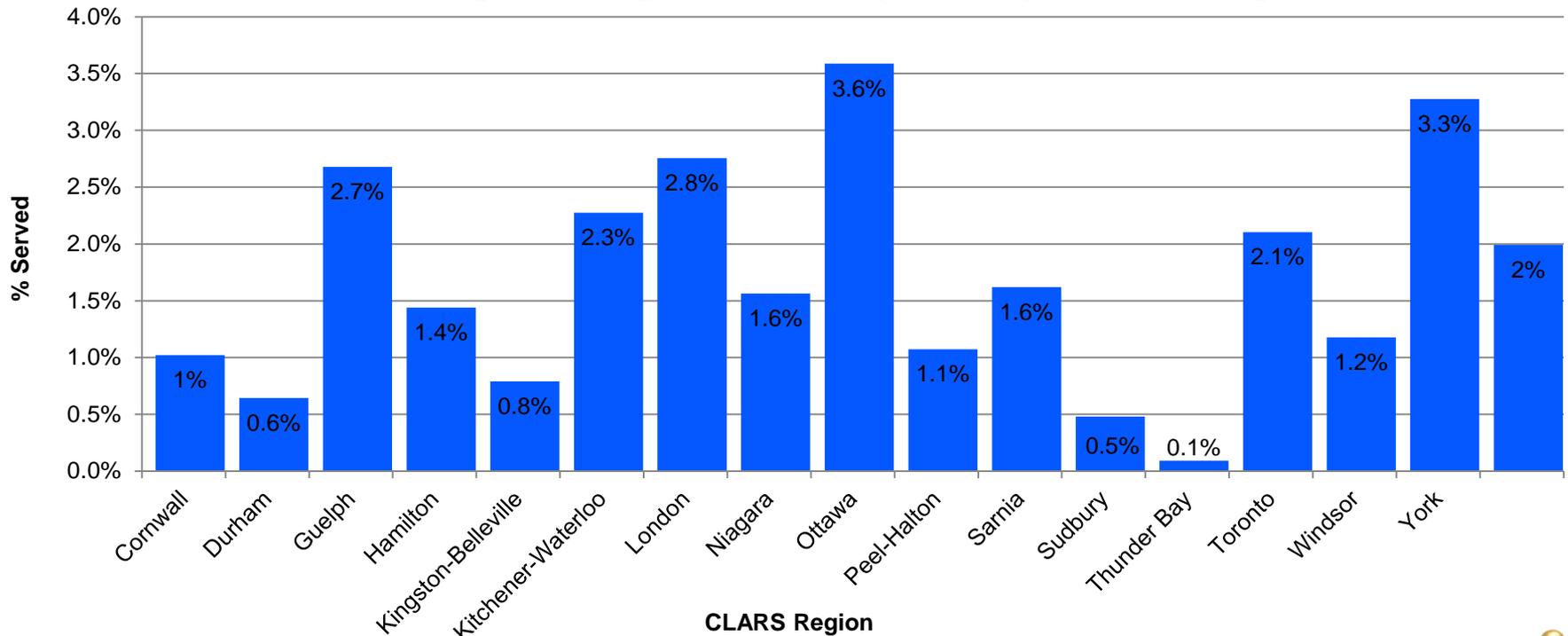


Location	# of Immigrants	# of Learners	% of eligible immigrants currently served
Central	2,678,163	51,556	1.9%
East	246,095	7,619	3.1%
North	30,905	110	0.4%
West	537,385	10,178	1.9%
Toronto	1,252,215	26,350	2.1%
TOTAL:	3,492,548	69,463	1.99%

Source: Available CMA profiles (2006 Census, 2011 National Household Survey)

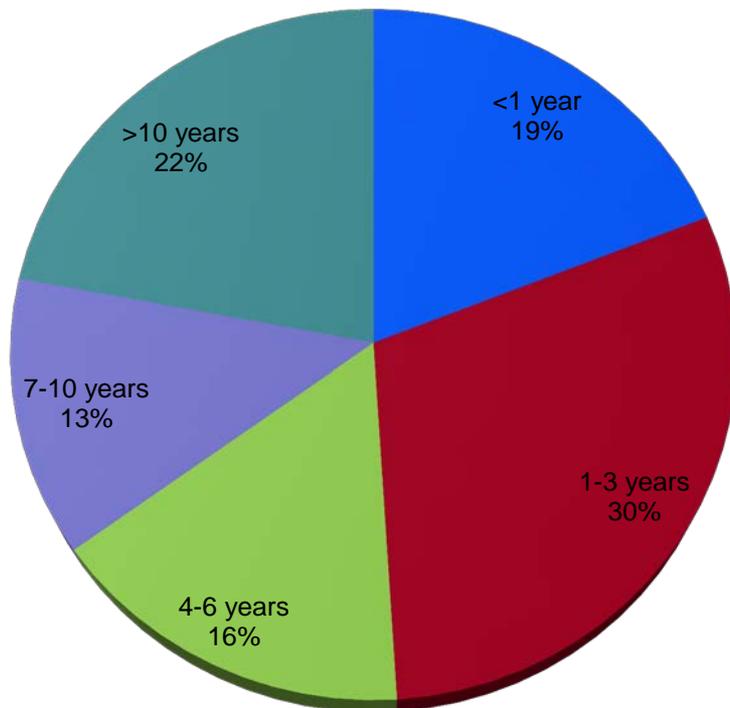
Opportunities for Growth (Cont'd)

% of Eligible Immigrants Currently Served per CLARS Region

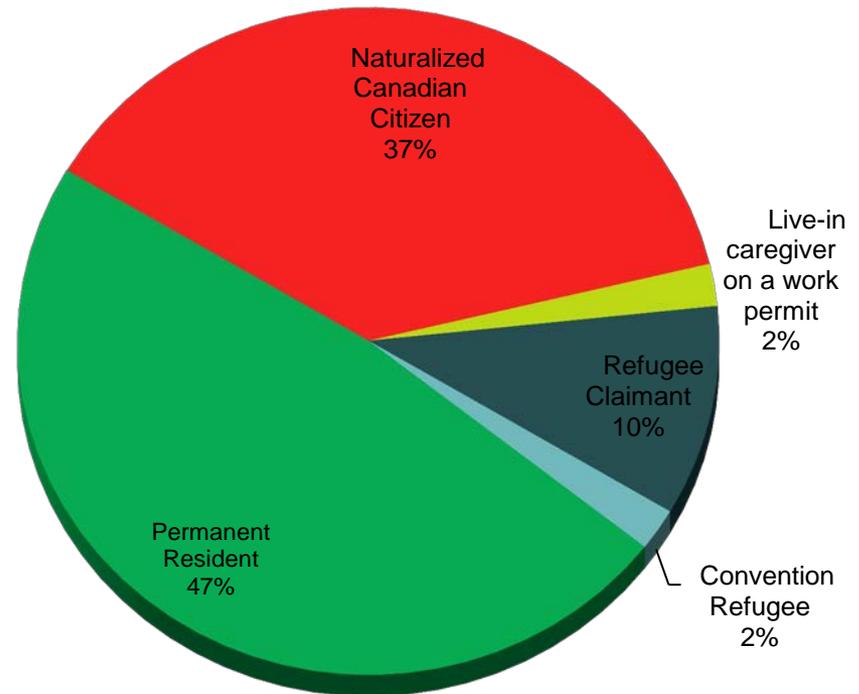


Typical Learner Enrolled in ESL Courses (97% of Learners)

Length of Time in Canada



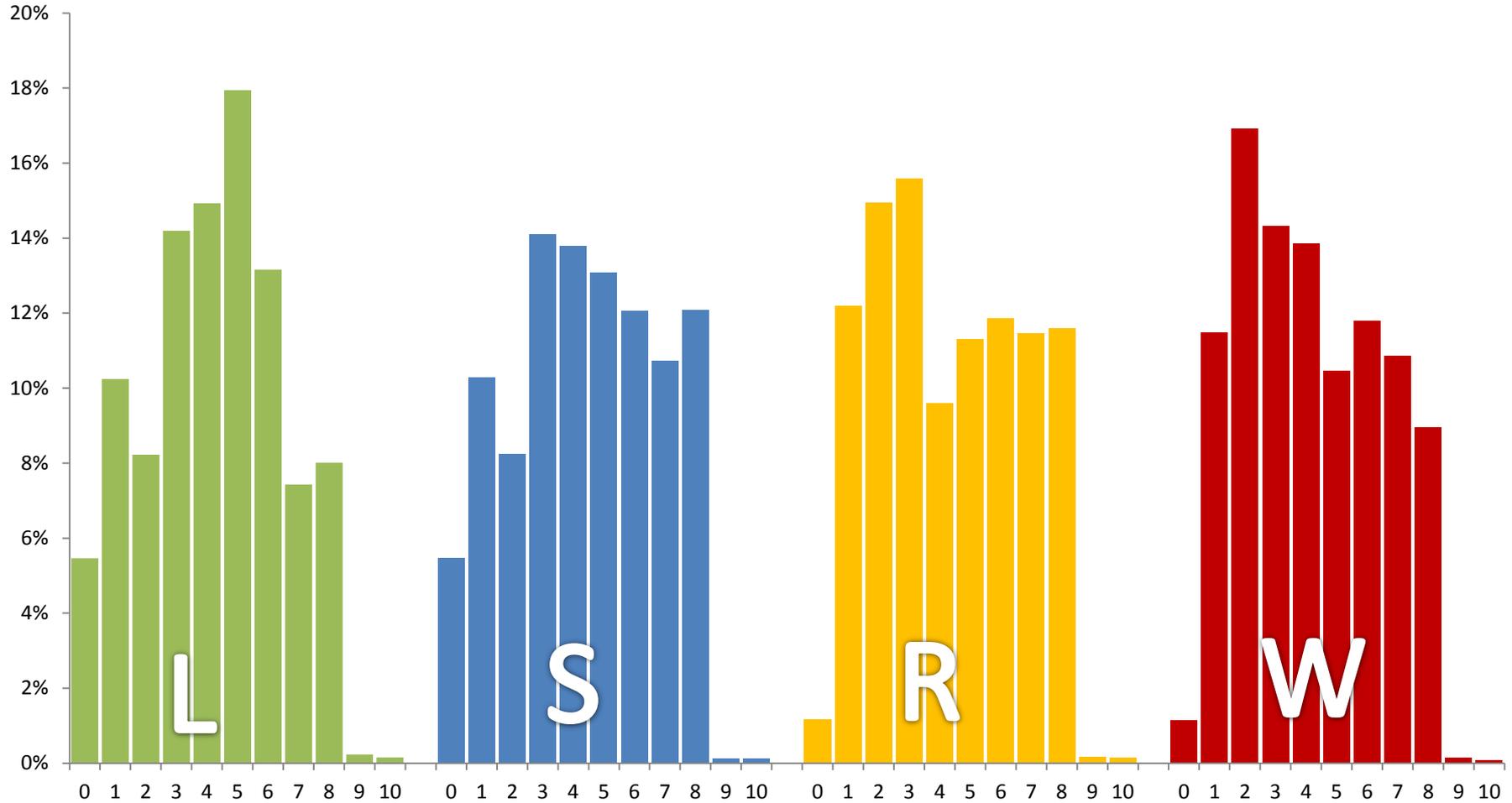
Immigration Status



Source: MCIIT's Learner Survey 2013

Distribution of CLB Levels by Language Skill

(Cumulative Comparison – Toronto Region – previous 6 months)



- Assessment data reported from Toronto YMCA CLARS Centres

What Can We Do?

1. Understand your local regions' immigrant profile
2. Implement your marketing/outreach plans
 - Use the One Time Program Awareness Funding + Toolkit
3. HARTs course options and descriptions
 - Up to date and easy to understand
4. Work with other providers (school boards and beyond) to collaboratively eliminate duplication and address unmet needs/gaps



Update on Program Enhancements:

1. Tutela and Ontario LEAF Community
2. Language Training Certificates
3. E-Learning piloting plans
4. Training available - CCLB training
5. New Language Assessment Guide - HARTs output
6. Joint Working Group on Language Programming

And everyone's favourites.....

7. PBLA implementation
8. Curriculum Guidelines for the Ontario Non-Credit Language Training Program



Update on Program Enhancements: Portfolio-Based Language Assessment (PBLA)

- Following the successful piloting of PBLA in ESL programs in the Ottawa area, MCIIT is working in cooperation with the Centre for Canadian Language Benchmarks (CCLB) to coordinate the introduction of PBLA in ESL and FSL programs across the province in a phased manner over the next two school years
- PBLA uses a portfolio of a learner's language samples, including a selection of tasks and assessments, to contribute to on-going learner language assessment and final evaluation upon completion of the language training course or exit from the program
- It is designed to help learners demonstrate the language proficiency they have gained through their participation in language classes and support them in transitioning to either a higher level of language training, another training program, or the labour market
- PBLA is also being introduced in Ontario's federal LINC/CLIC programs in the same timeframe



Update: PBLA (cont'd)

- School boards are divided into two cohorts:
 - Cohort 1: Began Sept. 2014 (all school boards except those in Toronto, Durham, and the four French ones)
 - Cohort 2: Beginning Sept. 2015 (Toronto, Durham, and French school boards)
- Lead Instructors in Cohort 1 have almost completed the online Foundations Training
- The second phase of their training (PBLA Application) will commence January 2015, at which point Lead Instructors will begin using PBLA in their own classrooms with their learners
- Over the next few weeks Companion Guides for learners in Cohort 1, as well as Operational Guidelines to support PBLA will be distributed
- Funding details are included in the PBLA Operational Guidelines

Provincial roll-out of PBLA is well under way!



Update: Curriculum Guidelines for the Ontario Adult Non-Credit Language Training Program

- MCIIT, in partnership with CCLB and the Toronto Catholic District School Board, is developing curriculum guidelines for the Ontario Adult Non-Credit Language Training Program
- Two key components:
 1. A core framework document to articulate central guiding principles of Ontario language training, and the key components of language training design and delivery;
 2. Quartz, an online interactive system to help instructors create course outlines, units of study and lesson plans in accordance with the curriculum guidelines. It will also offer instructors an intuitive space to share lesson plans and resources



- Both components will be released for Beta Testing and training purposes in the New Year
- Implementation plans covering both ESL and FSL, including training for staff & instructors, is being developed for Spring / Summer 2015
- Training will start with Toronto and Durham regions

Update: CLARS/HARTs

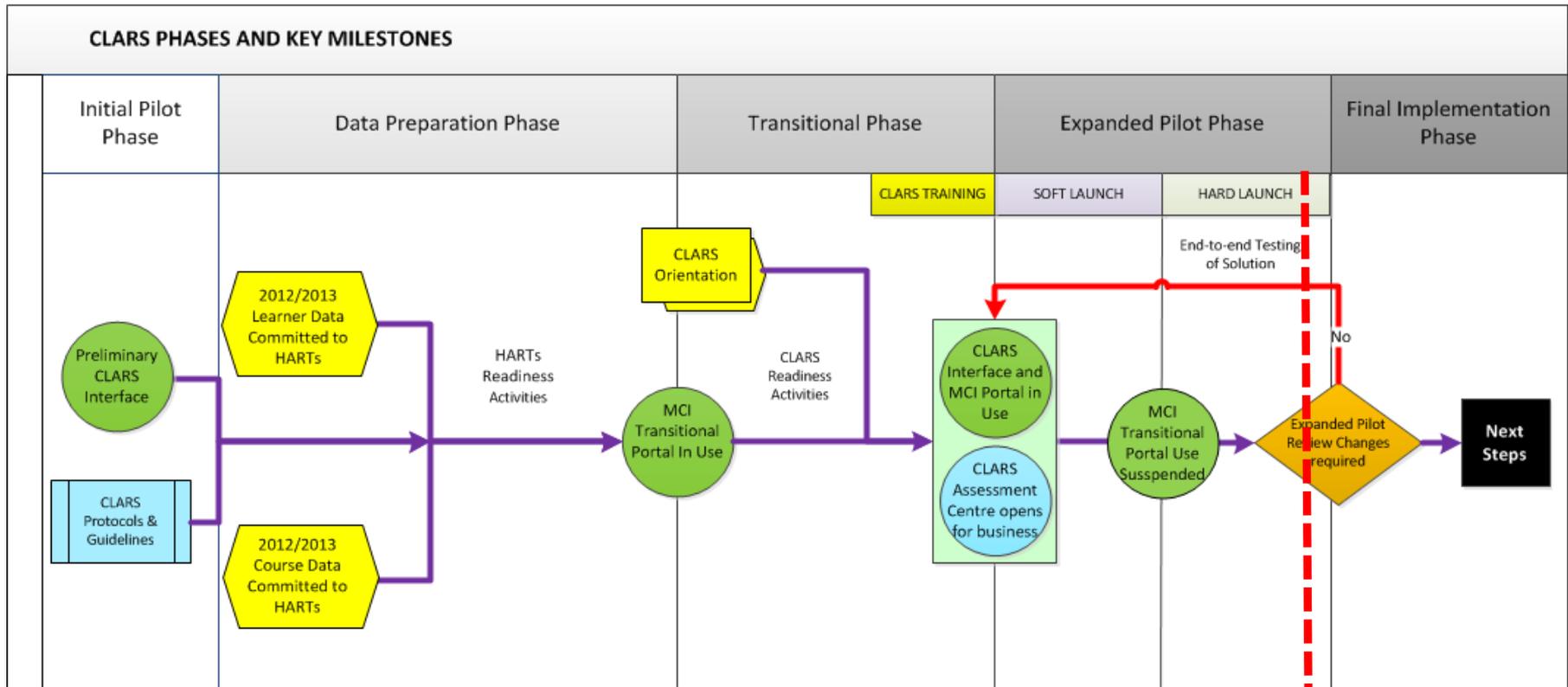
The **Coordinated Language Assessment and Referral System (CLARS)**, a joint initiative with the federal government, is continuing to operate in expanded pilot mode across Ontario

- CLARS provides a single-point of access and a consistent approach to language assessment and referral for clients
- All federal and provincially funded language training providers* should now be referring any new learners who might be interested in language training to assessment centres for their language assessments
- Any existing learners who have a valid assessment (assessed <1 year ago or currently enrolled in language training) can be registered into courses as long as they meet the eligibility criteria of federally and/or provincially funded language training programs

*The only remaining element of CLARS to be finalized for Pilot Expansion are some regional French Language Programs.



Current Picture of CLARS Phased Launch Approach



Current Progress
To date – December 2014

Looking Into the Future of CLARS/HARTs: 2015/16 & Beyond



- Remote assessment piloting plans
- Northern region Pre-enrolment process
- Fiscal Year 2015/16 amendments for CLARS providers
- Cross-boundary assessment and referral capacity added to HARTs
- Continuous improvements – CLARS protocols / guidelines & HARTs application
- CLARS Review and next steps

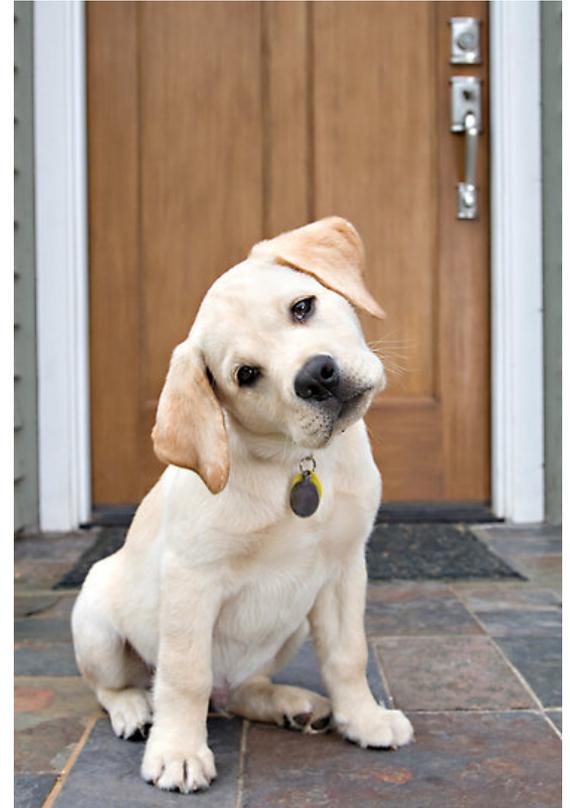
Language Training Program Evaluation



- MCIIT is conducting a third-party evaluation of its Adult Non-Credit Language Training Program to identify opportunities to further improve the Program. Key objectives of the evaluation are:
 - Assess the Program's alignment with Ontario's Immigration Strategy, and
 - Evaluate the Program's relevance, effectiveness, efficiency, and affordability
- The Evaluation will use a combination of quantitative and qualitative data gathering and analysis methods including:
 - Program document reviews
 - Literature review/inter-jurisdictional scan
 - Key informant interviews and focus groups
 - Survey of learners and instructors
 - Training site visits
- MCIIT's Specialized Language Training Pilot Projects initiative will also be evaluated by the Vendor. The details regarding this evaluation will be forthcoming in the coming months.
- Continuous improvement of access to English and French language training programs is identified as a key objective in supporting the Ontario Immigration Strategy.

Are we missing anything...?

- **What else would you like to know?**
- **Do you have any remaining questions?**





For additional comments / questions, please contact Mourad Mardikian through:

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