

Lesson Planning in Adult ESL

Types of Learning Activities

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Lesson Planning

- ◆ What makes a good lesson from your perspective?
- ◆ Have you been a language learner? What worked/didn't work for you?
- ◆ How do these ideas affect what you would like to do in your lessons?

Learning Activities

- ◆ Awareness-raising activities
- ◆ Appropriation activities
- ◆ Autonomy Activities
- ◆ Transfer Activities

Awareness-raising Activities

- ◆ At the beginning of a module
 - ◆ Engage Ss in topic
 - ◆ Elicit prior knowledge
 - ◆ Develop context awareness
- ◆ Also used to introduce new language elements
 - ◆ Hypothesize rules and/or patterns
 - ◆ Introduce vocabulary

Appropriation Activities

- ◆ Skill-**building**
 - ◆ Teacher managed
 - ◆ Focused on discrete items or pre-requisite skills
 - ◆ Intended to develop form and accuracy
 - ◆ Maximum scaffolding
 - ◆ Limited language choices and/or memorized chunks of language
 - ◆ Controlled practice
 - ◆ Need limited cognitive resources
 - ◆ Teacher-managed

Autonomy Activities

- ◆ Skill-**using**
 - ◆ Provide rehearsal for authentic tasks beyond classroom
 - ◆ Focused on fluency and making meaning
 - ◆ Student managed
 - ◆ Minimum scaffolding
 - ◆ Repertoire of linguistic and non-linguistic resources
 - ◆ May need negotiation of meaning
 - ◆ Needs comprehension
 - ◆ Student-managed

Transfer to Other Contexts

- ◆ Does not automatically occur
- ◆ Requires intentional debriefing
 - ◆ To look for and recognize other opportunities to use skills outside classroom

ACTIVITY 2

- ◆ Look at lesson plan sample in Foundations or module sample from *Canadian Snapshots*.
- ◆ Discuss if/how it exhibits characteristics of good lesson/s. **OR**
- ◆ Discuss how you might include or modify learning activities in a regular K-12 class to accommodate EAL Ss