



**Andrea Barrow** has been an educator with the Limestone District School Board (LDSB) for the past 17 years. Currently, she is the Equity and Inclusion Consultant in the secondary panel. Andrea is an Ambassador with Ontario Physical Health and Education Association (Ophea) and a member of the Ontario Physical Activity Safety Standards in Education Committee. In 2022, Andrea was the recipient of the Ophea Outstanding Contribution award. Andrea is also part of the Executive Committee with Ontario Association for the Support of Physical and Health Education (OASPHE) as the Equity, Diversity, and Inclusion representative. Andrea has worked with OSSTF in the creation of *Addressing Anti-Black Racism* workshops as a member of the writing team and continues as a presenter. Most recently she has been an AQ writer and instructor with Queen's University on *Addressing Anti-Black Racism to Change Pedagogy and Practice*. For the past 8 years, Andrea has been a Teacher Champion with the Canadian Red Cross as a presenter for *Exploring Humanitarian Law* (EHL). Andrea also wrote an EHL lesson for the Red Cross on Gender Based Violence in Armed Conflict.



If you're looking for **Rachelle Bergen**, you'll find her outdoors hiking, swimming, kayaking or biking. If she's compelled to remain inside, she's reading, painting or watching football. To support her habits, Rachelle works passionately as a solution-focused educator in the areas of diversity, equity, inclusivity and special education. Upon return to Turtle Island from her teacher education and work in New Zealand, Rachelle worked as a teacher of the Deaf and hard of hearing in the Kawartha Lakes where she also pursued a Master of Education. Her research focused on Indigenous ways of knowing and learning. In 2016, she spearheaded legislation (Bill C-309), the Act to establish *Gender Equality Week*. On June 21, 2018, Rachelle sat in the Senate as the bill received Royal Assent and became federal law. She was one of three member writers of the OSSTF curriculum resource *Canadian Womens' Lives*. She is a published author of children's stories about important and indomitable Canadian women. Rachelle is currently on sabbatical teaching in Suzhou, China.



**Karla Hernandez** is currently a cultural facilitator for the French public school board in Southwest Ontario, the *Conseil scolaire Viamonde*. She was previously an administrative assistant in the Educational Services Department at the provincial office of OSSTF, starting there as she was completing her Specialized Honours B.A in Translation from Glendon College, York University. She was able to work as an occasional teacher while pursuing her studies, again for the *Conseil scolaire Viamonde*, as well as work in a before-and-after school program for elementary school-aged children. Though she did not pursue a formal career in teaching, she has been in the middle of an educational setting or school environment throughout her life, wherein she finds purpose and deep satisfaction.



**Dr. Elaine Morton**, is an educator whose work focuses primarily on how mental health and emotions affect women. Her dissertation, titled “Emotionally Ever After: A Qualitative Analysis of Socio-Emotional Spaces Inhabited by Female Fairy Tale Characters and their Cinematic Adaptations,” explores how gendered emotions affect behaviour across classic fairy tales and modern cinematic retellings. Publications include the chapter “‘You Must Go On’: The Neo-Disney Female and her Mental Health” in B.A. Ayres and S.E. Maier (Eds)’s *Neo-Disneyism: Inclusivity in the Twenty-first Century of Disney’s Magic Kingdom* with Peter Lang Publishing (2022) and “Into the Woods: Mother Nature as Protector of Young Female Survivors in Post-Apocalyptic Film and Television” in D. Olson (Ed)’s *Children and Childhood in Post-apocalyptic Cinema and Television* (2024). Elaine continues to demonstrate a passion for lifelong learning evident in her work with OSSTF’s Common Threads project and the Canadian Teachers’ Federation (CTF) Project Overseas.



**Rosetta Sciortino** has been a high school teacher with the Ottawa Carlton District School Board for 22 years. Apart from teaching languages, she has also taught civics, World Religions and Special Education. Having traveled extensively in Europe and Latin America, she appreciates the ways in which languages live in different communities. Rosetta has travelled to many Latin American countries. Her travels inspired her to bring 6 students to Nicaragua in 2017 to help build a school yard and learn about social issues that impacted the community. Volunteering and organizing fundraisers for numerous causes – from maternity clinics in Liberia to “Purses of Hope” for refugees in the Ottawa area to 20 years of Thirty Hour Famine fund-raisers to school yards in Nicaraguan schools – Rosetta has inspired thousands of students to see themselves as global citizens.