

Table of Activities by Ontario Curriculum

In Search of Safety (SOS)

Creating Safe Harbour (CSH)

Evolving Communities (EC)

Curriculum	Activity Title	Theme
Arts		
	Barriers to Safe Harbour	SOS
	Changing Flags	CSH
	Exploring Images of Safety & Hope	SOS
	Exploring Olympics through Art	CSH
	Exploring the Narrative of Immigration Museums	CSH
	Imagine by John Lennon – Country & Refugee as Constructs	SOS
	Making Space for Stories – Student Anthology Project	SOS
	Operation Pedro Pan – Documentary	SOS
	Seeing Ourselves Reflected in Our Space – Art Activity	EC
	Symbols of Safe Harbour	CSH
	The Impact of Media Bias	CSH
Business Studies		
	Comparing Treatment of Migrant Communities	EC
	Examining Statistics & the Growth of Canada (2 documents: Lesson & Slide Deck)	EC
	Exploring Olympics through Art	CSH
	Exploring Professions Involved in Creating Safe Harbour	CSH
	Organizations that Help – Samphire and UNHRC	CSH
	Stories of Staying – From Democracy to No Man’s Land	EC
	The Impact of Media Bias	CSH
Canadian & World Studies		
	Asylum Policies	CSH
	Barriers to Safe Harbour	SOS
	Book Club – 4 Options	SOS
	Book Club – Global Options	SOS
	Changing Flags	EC
	Child Language Brokering	CSH
	City of Sanctuary – Nottingham	CSH
	Comparing Treatment of Migrant Communities	EC
	Dangers of Migration	SOS
	Examining Statistics & the Growth of Canada (2 documents: Lesson & Slide Deck)	EC
	Exploring Images of Safety & Hope	SOS
	Exploring Olympics through Art	CSH

Appendices

	Exploring Professions Involved in Creating Safe Harbour	CSH
	Exploring the Narrative of Immigration Museums	CSH
	Maintaining Homeland I	EC
	Maintaining Homeland II	EC
	Organizations that Help – Samphire and UNHRC	CSH
	Paddington Bear – A Bear’s Refugee Story	CSH
	Paddington Bear Short Films Depicting Human Movement (2 documents: Lesson & Slide Deck)	SOS
	Schools of Sanctuary – UK	CSH
	Seeing Ourselves Reflected in Our Space – Art Activity	EC
	Stories of Staying – From Democracy to No Man’s Land	EC
	Symbols of Safe Harbour	CSH
	The Impact of Media Bias	CSH
	UN Rights of the Child	CSH
	Universal Declaration of Human Rights	CSH
	Remembering Home	EC
Classical Studies & International Languages		
	Child Language Brokering	CSH
	Book Club – Global Options	SOS
	City of Sanctuary – Nottingham	CSH
	Maintaining Homeland I	EC
	Maintaining Homeland II	EC
English		
	Asylum Policies	CSH
	Barriers to Safe Harbour	SOS
	Book Club – 4 Options	SOS
	Book Club – Global Options	SOS
	Changing Flags	EC
	Child Language Brokering	CSH
	City of Sanctuary – Nottingham	CSH
	Comparing Treatment of Migrant Communities	EC
	Dangers of Migration	SOS
	Exploring Images of Safety & Hope	SOS
	Exploring Olympics through Art	CSH
	Exploring Professions Involved in Creating Safe Harbour	CSH
	Exploring the Narrative of Immigration Museums	CSH
	Imagine by John Lennon – Country and Refugee as Construct	SOS
	In Search of a Perfect World – Documentary	SOS
	Intersectionality – A Refugee Plus	SOS
	Maintaining Homeland I	EC

Appendices

	Maintaining Homeland II	EC
	Making Space for Stories – Student Anthology Project	SOS
	Making the Journey	SOS
	Operation Pedro Pan – Documentary	SOS
	Organizations that Help – Samphire and UNHRC	CSH
	Paddington Bear – A Bear’s Refugee Story	CSH
	Paddington Bear Short Films Depicting Human Movement (2 documents: Lesson & Slide Deck)	SOS
	Perils of Boat Crossings	SOS
	Reasons for Fleeing	SOS
	Remembering Home	EC
	Schools of Sanctuary – UK	CSH
	Seeing Ourselves Reflected in Our Space – Art Activity	EC
	Stories of Staying – From Democracy to No Man’s Land	EC
	Symbols of Safe Harbour	CSH
	The Impact of Media Bias	CSH
	The Refugee Experience	EC
	UN Rights of the Child	CSH
	Universal Declaration of Human Rights	CSH
Guidance & Career Education		
	Changing Flags	EC
	Exploring Professions Involved in Creating Safe Harbour	CSH
	Schools of Sanctuary – UK	EC
	Symbols of Safe Harbour	CSH
	The Impact of Media Bias	CSH
	UN Rights of the Child	CSH
Health & Physical Education		
	Child Language Brokering	CSH
	Exploring Olympics through Art	CSH
	Intersectionality – A Refugee Plus	SOS
	UN Rights of the Child	CSH
Mathematics		
	Examining Statistics & the Growth of Canada (2 documents: Lesson & Slide Deck)	EC
	Exploring Professions Involved in Creating Safe Harbour	CSH
	Mapping Migration – Calais & USA	SOS
Science		
	Dangers of Migration	SOS
Social Sciences & Humanities		
	Asylum Policies	CSH
	Barriers to Safe Harbour	SOS

Appendices

	Book Club – 4 Options	SOS
	Book Club – Global Options	SOS
	Changing Flags	EC
	Child Language Brokering	CSH
	City of Sanctuary – Nottingham	CSH
	Comparing Treatment of Migrant Communities	EC
	Crisis in Sudan	SOS
	Dangers of Migration	SOS
	Examining Statistics & the Growth of Canada (2 documents: Lesson & Slide Deck)	EC
	Exploring Images of Safety & Hope	SOS
	Exploring Olympics through Art	CSH
	Exploring Professions Involved in Creating Safe Harbour	CSH
	Exploring the Narrative of Immigration Museums	CSH
	Imagine by John Lennon – Country and Refugee as Construct	SOS
	In Search of a Perfect World – Documentary	SOS
	Intersectionality – A Refugee Plus	SOS
	Maintaining Homeland I	EC
	Maintaining Homeland II	EC
	Making Space for Stories – Student Anthology Project	SOS
	Making the Journey	SOS
	Mapping Migration – Calais & USA	SOS
	Operation Pedro Pan – Documentary	SOS
	Organizations that Help – Samphire and UNHRC	CSH
	Paddington Bear – A Bear’s Refugee Story	CSH
	Paddington Bear Short Films Depicting Human Movement (2 documents: Lesson & Slide Deck)	SOS
	Perils of Boat Crossings	SOS
	Reasons for Fleeing	SOS
	Remembering Home	EC
	Schools of Sanctuary – UK	CSH
	Seeing Ourselves Reflected in Our Space – Art Activity	EC
	Stories of Staying – From Democracy to No Man’s Land	EC
	Symbols of Safe Harbour	CSH
	The Impact of Media Bias	CSH
	The Refugee Experience	EC
	UN Rights of the Child	CSH
	Universal Declaration of Human Rights	CSH
Technological Education		
	Maintaining Homeland I	EC

Appendices

	Maintaining Homeland II	EC
	Operation Pedro Pan – Documentary	SOS
	Paddington Bear Short Films Depicting Human Movement (2 documents: Lesson & Slide Deck)	SOS

N.B. many activities are suitable (with slight modification) for curriculum other than that listed